

Community Emission Reduction Grants Program Scoring Criteria

Scoring Criteria Summary	
Vision for Transformation	5
GHG Reductions	30
Capacity	15
Transformative Elements	20
Projects	30
Total	100

COMPLETE SCORING CRITERIA – 100 POINTS

OBJECTIVES AND VISION – 5 POINTS

I. Vision for Transformation

5 Points

1. The vision of the project directly impacts communities within Council Districts 2, 6, 7 and 15 by reducing greenhouse gas (GHG) emissions.
2. The strategies maximize GHG reduction goals and community benefits.
3. The vision addresses the project area's resources and limitations, and thoughtfully considers how to implement the project goals with the most beneficial methods for the community.

GREENHOUSE GAS EMISSIONS REDUCTIONS – 30 POINTS

I. Quantification of Reduction Methods

30 Points

1. Projects include GHG emission reduction estimates using CARB approved quantification methodologies. LADWP will have the discretion to verify the accuracy of the estimates.
2. GHG emission reduction estimates are incorporated into a cost-effectiveness analysis for the project.
3. Applicant will be responsible for all reporting requirements to LADWP. LADWP will submit this information to CARB.

Note: Projects' GHG emission reductions will be examined relative to each other. LADWP will prioritize projects with the greatest reductions.

CAPACITY – 15 POINTS

I. Financial

5 Points

1. Applicant has the ability to effectively manage the funds awarded, as demonstrated by the Applicant's description of a previous project.

II. Management and Organization

5 Points

1. Applicant has the management and organizational abilities to effectively implement the project.
2. Applicant demonstrates the ability to complete the project in a timely manner.
3. Applicant responds in a timely manner to LADWP's follow up questions or concerns.

III. Collaborative Structure	5 Points
1. Applicant has completed previous projects related to climate change and/or disadvantaged communities.	
2. Project includes feedback from community members, and shows a strong effort for collaboration within the community.	

TRANSFORMATIVE ELEMENTS – 20 POINTS	
I. Community Engagement	5 Points
1. Community members are involved in choosing the projects for the Work Plan, and contributing to the timeline of the project.	
2. Applicant includes methods for updating community members on the project status.	
3. Applicant shows flexibility to update the Work Plan with feedback from community members as projects progress.	
II. Workforce Development and Economic Opportunities	5 Points
1. Project has some economic benefits to the community members in the chosen area, for example in career pathways or job proposals.	
III. Displacement Avoidance	5 Points
1. Applicant addresses any issues regarding displacement of community members.	
2. Applicant considers steps to avoid any displacement activity, or to implement policies to minimize displacement.	
IV. Climate Adaptation and Resiliency	5 Points
1. Applicant describes the impact of climate change in the area, particularly in low-income communities.	
2. Applicant addresses how projects will increase resiliency in the community to effectively manage the detrimental impacts of climate change.	

PROJECTS – 30 POINTS	
I. Project Design and Feasibility	20 Points
1. Projects submitted in the work plan have an achievable and effective outcome for the community.	
2. Work Plan timelines are clear and reasonable for implementation.	
3. Applicant shows knowledge of how to execute a project, including requirements for work such as CEQA approval, permits, and outreach to the appropriate organizations.	
II. Implementation	10 Points
1. Applicant shows a long-term plan to maintain the project benefits. The project should include methods to work with responsible parties to do any upkeep or continue operations.	
2. Project implementation shows long-term benefits to the community.	
3. Projects have few, if any, negative impacts to the community in terms of displacement, congestion, burdensome cost, housing, and impacts on vulnerable populations.	